



Owning Your Success

 www.RaisingPreteensRight.com

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 [@raisingpreteensright](https://www.youtube.com/@raisingpreteensright)

Facilitator & Teacher Comparisons

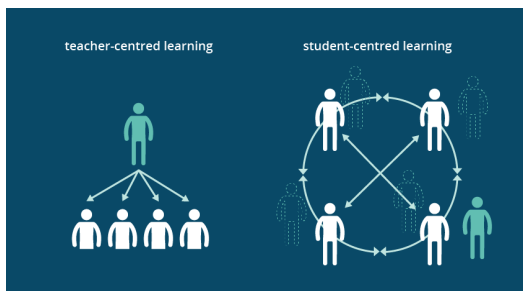
Teacher	Facilitator
Expert (content expert)	Guide (neutral process expert)
Traditional	Modern
Instructor Centered <ul style="list-style-type: none"> • Information provider • Passive learner • Unidirectional flow of information • Students have little to no voice or choice (teacher monopolizes speaking) 	Learner Centered <ul style="list-style-type: none"> • Information shared • Active learner • Multidirectional exchange of ideas • Students have voice and choice (learners mainly contribute to discussion)
Teachers are present to make student learn	Facilitators are present to provide guidance, resources and support learning
Question & Answer Learning <ul style="list-style-type: none"> • Teachers are responsible • Students= memorize & answer correctly 	Exploratory Learning <ul style="list-style-type: none"> • Students are responsible • Students= think, and question, and construct new knowledge
Fixed Methodology <ul style="list-style-type: none"> • Conformity • Standardization • Disengagement 	Agile Methodology <ul style="list-style-type: none"> • Critical thinking • Creative thinking • Resourceful thinking



Teacher, continued	Facilitator, continued
Uniformity	Explores different avenues to learning
Conditioning to reward learning	Intrinsic beliefs of learning
Judgment <ul style="list-style-type: none"> • Condemnation/ punishment 	Mutual understanding <ul style="list-style-type: none"> • Discussion
Linear thinking <ul style="list-style-type: none"> • Finish line 	Lateral thinking <ul style="list-style-type: none"> • Process
One-way interaction, lower engagement	Two-way interaction/ collaborative, high engagement
Retention- lower (short-term) <ul style="list-style-type: none"> • External motivation 	Retention- higher (long-term) <ul style="list-style-type: none"> • Internal motivation

Role of the Raising PreTeens Right Facilitator

The “*Raising PreTeens Right, LLC*” © personal development program acknowledges that the teacher and facilitator roles are not mutually exclusive and do overlap. Personal development is a perpetual journey of the continuous experience and process of self-growth. The facilitator is responsible for keeping the structure of the program on track through guiding the process, engagement, and discussions, only when needed, without imposing any personal opinions. Adult facilitation is highest during the onset of the program, with the shared goal to move towards a collaborative co-facilitator process, with students rotating responsibilities. Peer-designed and peer-facilitated programs have significant benefits for increasing understanding, knowledge retention, interpersonal skills, and personal agency. The intentional design of our co-facilitation process is crucial to the success of the learners.



<https://blog.openlearning.com/online-course-facilitator>

